

Period. 1

Introduce the lesson.

1. Objectives:

a. Knowledge:

Tell Ss how to learn English 6 and methods to learn

b. Skill:

Ss know how to learn English

c. Behavior:

After lesson Ss can apprehend ways to learn English

2. Preparation:

a. **T:** Syllabus, Teaching aids.

b. **Ss:** Learning aids.

3. Procedure:

a. Oral test:

* Warm up: (5') Greetings.

T: Ask some questions.

- What's your name?
- How old are you?
- Where are you from?
- Do you like to learn English?

b. New lesson: (35')

T tell how to learn English

Consists of 16 units and each unit consist of many sections divide in many period such as: You and me; Education; Community; Health; Recreation; The world around us. After three unit has grammar practice apply for doing exercise

*** Work book:**

It's useful and good for you, it usually goes long with the text book, do all the exercises each lesson or each unit

*** Note book:**

It use for writing the important target language items (vocabulary, grammar, structure

Write clearly and scientifically

*** Some other school things:** Pen, pencil, ruler, eraser

*** Activities in class:** - pay attention to the T's explanation

- follow the T's requirements

- Keep silent and involve in all the activities when the T requires

*** Work at home:**

- Learn by heart vocabulary, grammar, structure, practice reading, writing, speaking, listening, do the exercises in the work book

Trường THCS Thọ Diên

GV: Chung Thị Đạo

c. **summery:** (3')

d. **Homework:** (2') Prepare for new lesson

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Date of planning: 22/8/2009

Date of teaching: 6a:26/8/2009

6b: 28/8/2009

6c: 25/8/2009

Unit1:GREETING

Period 2: A. HELLO(A1, 2, 3, 4)

1. Objectives:

a. **Knowledge:**

- Greet, introduce the name.
- The number from 1 to 5.

b. **skill:**

Litening, writing, speaking and reading

c. **behavior:**

Ss know how to greet and like to study English

2. Preparations

a . **T:** Teaching aids; syllabus; textbook; cassette; board; picture; chalk

b . **Ss:** Learning aids

3. Procedure:

a. **Oral test:**

• **Warm up:(5')**

Greetings.

T: Ask some questions.

What's your name?

My name....

How old are you?

I'm...

Where are you from?

I'm...

Do you like to learn English?

Yes, I do.

b . **New lesson:(35')**

Teacher and student's active.		Contents
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<p>T: Ask the P to Look at the picture and ask ? what do we do when we first meet? Ss: Look and say ‘greeting’ T: Can say the greet in Vietnamese T: In English they say ‘hello’(read 2 time) Ss: Listen and repeat T: Ask the P to Look at the book and linter to the radio.</p>	<p>10’</p>	<p>1. greeting Hello: xin chào Hi: cả 2 cách chào đều thõn mật nhưng ‘hi’ dung để chào ban bố cụng trang lũa</p>
<p>Ss: Listen T: Call some P read again. *The way to use <i>Hello</i> and <i>Hi</i>. Ss: Look , listen and read. T: Tell about the different of Hi and Hello T: Request the Ss to Work in groups. Greet together. Ss: Work in groups and greet together. T: Ask the Ss about the things they usually introduce about themself when they meet others.</p>	<p>15’</p>	<p>2. The way to intrduce the name * <u>Newwords:</u> Name (n): TỜn I (n): Tụi My (n): CỬa tụi - I am + name. - My name is + name. - I am = I’m. - My name is = my name is</p>
<p>T: Introduce the way to intrduce the name T: Open the tape. Ss: Listen and repeat. T: Say “ Hello I’m.....” T: Call some Ss to say about their name T: Ask Ss Work in groups and introduce themself. Ss: Work in groups and introduce themself Ss: Some groups say aloud. S1: Hello! I’m Nam S2: Hi! My name is Hoa</p>	<p>10’</p>	<p>3. Practice Hello I’m Lan / My name is lan</p>

c. **Summery:** (3’)

- T retell the content of the lesson
- Retell about the different between Hi and Hello

d. **Home work:** (2’)

- Learn the lesson
- Do ex in the workbook
- Prepare for the next period

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Date of planning: 25/8/2009

Date of teaching: 6a:28/8/2009

6b: 29/8/2009

6c: 28/8/2009

<p>Write on board a disorder dialogue (1) Lan : Hello, Ba. How are you? (2) Lan : I'm fine , thanks. (3) Ba : I'm fine thanks. And you ? (4)Ba: Hi , Lan T: Ask students to close their books Ss: Close their book T: Play the tape or read dialogue twice then ask students to rerrange the dialogue in corrcect order T: Play the tape again Ss: Listen T: call students give out the answer key: 4, 1, 3, 2 T: ? Which questions does Lan ask about Ba health ? T: ? How about the answer ? Ss: answer T: Open the tape again and request Ss find the true answer. Request the Ss to Work in pairs(Ask and answer about the heath). S1: How are you? S2: I'm fine, thanks. T: Ask the Ss to Work in pairs. Call some Ss read aloud.</p>	<p>10'</p>	<p>A: I'm fine, thanks and you? B: Fine , thanks.</p> <p style="text-align: center;">3. Further practice: * Put the words in the blank</p> <p>Hoa: Myis Hoa. Nga: am Nga. How are? Hoa: I'm, thanks.you? Nga: I'm fine,</p>
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c. Summery:(2')

T: Retell about the content of the lesson.

Ss : Listen and remember.

d. HomeWork:(1')

- Learn the lesson.
- Prepare new lesson.
 - Do the exercise

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Trường THCS Thọ Diên

GV: Chung Thị Đạo

Date of planning: 28/8/2009

Date of teaching: 6a: 1/9/2009

6b: 1/9/2009

6c: 31/8/2009

Unit1: GREETING (cont)

Period 4: B. GOODMORNING (B: 1,2,3,4,5)

1. Objectives:

a. Knowledge:

‘Good morning / goodafternoon ...’ to greet each other; say good buy. We’re..... to talk about ‘us’

b. skill:

Listening, writing, speaking and reading.

c. Behavior:

Help Ss to have a good habit of communication

2. Preparations:

a. **T:** Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. **Ss:** Old lesson, learning aids

3. procedure:

a. Oral test:(3’).

T: Call 2 pairs make a conversation with content about greeting and asking about health
Students come board and make conversation in pairs

* Key

S1: Hello Lan . How are you ?

S2: Hi, Ha , Im fine . And you ?

S1:I’m fine , thanks

* Remark : Right spelling .and pronunciation : 10 points

Teacher listen and correct their mistakes

* Warm up (2’)

T: ? When you meet someone how do you salute ?

S1: Hello , Hi Mr / Miss + name

T: To day we will study how to salute people more politely

c. New lesson :(35’)

Teacher and students’s actives		Contents
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<p>* Presentation :</p> <p>Ask students to look at the picture part B1 page 14 T point at the first picture : When is it ? if you meet somebody in the morning you should salute “ Ss: Look at the picture and answer Ss: đây là buổi sáng T: show picture 2 : When is it ? Ss: đây là buổi chiều T: picture 3: When is it ? Ss: đây là buổi tối Do the same ... Explain : if you meet someone in the morning you can salute “Goodmorning” Ss: Listen and r repeat T: Let students read in chorus (twice) T: Call students read individually and correct their mistakes Ss: Listen and Copy and read. T: guide Ss practice in pairs to greet each other Ss: practice in pairs T: check and correct</p>	<p>20’</p> <p>15’</p>	<p>1. Newords</p> <ul style="list-style-type: none"> - Goodmorning : 6- 12 Am - Good afternoon :12- 6 p.m - Good evening : after 6p.m- 10p.m - Goodnight : before bed time - Goodbye = bye: tạm biệt <p>2. practice</p> <p>S1: Good morning S2: Good morning</p> <p>S1: Good afternoon S2: Good afternoon</p>
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c. Summery(3’)

T: Retell about the content of the lesson

d. HomeWork:(2’)

- Pactice greeting in many ways
- Learn by heart all content
- Learn by heart the dialogue part B4
- Prepare for new lesson

Date of planning: 1/9/2009

Date of teaching: 6a: 4/9/2009

Unit1: GREETINGS

Period 5: C. HOW OLD ARE YOU?(C1, 2)

1. Objectives

a. Knowledge:

- The number from 1 to 20.
- “How old are you?” to talk about age and contract with “how are you?”

b. skill:

- Litening, writing, speaking and reading.

c . Behavior:

- Help Ss to have a good habit of communication
- Educate students like learning everyday English

2. Preparations:

a.T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (5’)

T: call 1s go to the board answer the question

Ss: Go to the board

Question:

- 1) Retell some greetings
- 2) How are you?

Key:

- 1) Hello, hi, good morning, good afternoon, good everning, good night ...
- 2) I am fine thank you

T: Check and give mark

*** Warm up: (2’)**

T: Use the numbers and ask? Do you know how to say all these number in English?

Ss: Answer

T: In this lesson I will help you to know how to say all these number in English

b. New lesson: (35’)

Teacher and student’ s active		Contents
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<p>T: Ask the Ss to Look at the book and listen to the radio or teacher reads. T: Open the tape or read the number from 1 to 20. Ss: Look. Listen and repeat. T: Call some Ss to read again Ss: Read aloud. T: Ask the Ss to count from 1 to 20 Some Ss read individually before the class T: check and correct their pronuciation</p>	<p>15'</p>	<p>1. The number: One: 1 Eleven: 11 Two: 2 Twelve: 12 Three: 3 Thirteen: 13 Four: 4 Fourteen: 14 Five: 5 Fifteen: 15 Six: 6 Sixteen: 16 Seven: 7 Seventeen: 17 Eight: 8 Eighteen: 18 Nine: 9 Nineteen: 19 Ten: 10 Twenty: 20</p>
<p><i>Pelmanism</i> T: Use 10 cards. 5 cards are numbers 11, 13, 12, 15, 20 and 5 cards are: Eleven, twelve, thirteen, fifteen, twenty. T: Call some Ss to read aloud T: request the Ss to work in pairs and go to the board find the correct cards Ss: Work in pairs and go to the board to do Eg: card 11 with eleven etc... T: check and correct</p>	<p>12'</p>	<p>2. Practice: Eleven: 11 Twelve: 12 Fifteen: 15 Thirteen: 13 Twenty: 20</p>
<p>T: ask Ss to write the number Ss: Write the number Ss: Work individual Example: a, thirteen</p>	<p>8'</p>	<p>3. Further practice. Write the number: a, $13 + 3 =$ b, $3 + 9 =$ c, $7 + 13 =$ d, $10 + 9 =$</p>

c. Consolidation: (2')

T: Retell the content of the lesson. The number from 1 to 20.

d. HomeWork: (1')

- Learn the lesson.
- Prepare new lesson.
 - Do exercise in the book

Unit1: GREETINGS

Period 6: C. HOW OLD ARE YOU? (C3, 4, 5)

1. Objectives:

a. knowledge:

- Further practice in number from 1 to 20 to count and give telephone numbers
- “How old are you?” to talk about age. “This is ...” to introduce some ones

b. skill:

- Litening, writing, speaking and reading.

c. Behavior:

- Help Ss to have a good habit of communication
- Educate students like learning everyday English

2. Preparations:

a.T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (5')

T: call 1s go to the board

Questions:

- 1) Count the numbers from 1 to 20
- 2) Read these numbers: 11, 15, 20, 5, 12 (T write on the board)

Ss: Go to the board to do

Key:

- 1) one, two, three etc....
- 2) eleven, fifteen, twenty, five, twelve

T: Check and give mark

* Warm up: (2')

T: guide the Ss play “jumble words” game

Ss: play the game

T: write on the board the jumbled words: eevsn, ntreeouf, vefi, etc ...and ask Ss rewrite the correct words

Ss: Work individually to rewrite the correct words

T: check and correct

b. New lesson: (35')

Teacher and student' active	-	Contents
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<p>T: Call some Ss read aloud the number in the book. Ss: Read aloud the number in the book T: This is Miss Hoa T: Ask the Ss look at the book and tell what are they talking about. Ss: Look at the book and tell what are they talking about. T: Ask the Ss look at the book and listen to the tape or T reads Ss: Listen T: Call 3 Ss read the text. Ss: Practice T: Introduce the new form: - “How old are you? Ss: Listen and copy T; Request the Ss to Work in pairs to ask and answer Ss: Work in pairs. Eg: - S1: How old are you? - S2: I’m eleven years old T: Check and correct Ss: some pairs practice before the class T: Ask the Ss to read the picture 2 Ss: read the picture 2 T: Ask the Ss practice the picture 2 Ss: practice *Practice: T: ask the Ss practice with your class mate. Devide the Ss in to groups to make a dialogue. Ss: Devide in to groups to make a dialogue. Model: - An: Good afternoon, Binh. This is Nam - Binh: Good afternoon, Nam. How old are you? - Nam: I’m 11 T: Call some Ss read aloud. T: check and correct T: Write 0123556726 on the board and say this is my telephone number. ? Can you read Ss: Read the phone number on the board. T: ask ?What is your telephone number Ss: answer</p>	<p>- 1. How old are you? How old are you?: I’m +number + years old Eg: How old are you? I’m eleven years old</p> <p>2. practice</p> <p>1. further practice The telephone number</p>
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<p>T: guide the Ss practice to go to the board and write the numbers then read Ss: Go to the board and write the numbers. T: check and correct</p>	
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c. Consolidation:(2')

- Retell about the content of the lesson.
- Introduce the name.
- Ask about the years old.

d. Homework:(1')

- Learn the lesson.
- Prepare new lesson.
- Do exercise in the work book

Trường THCS Thọ Diên

GV: Chung Thị Đạo

Date of planning: 5/9/2009

Date of teaching: 6a: 10/9/2009

6b: 12/9/2009

6c: 8/9/2009

Unit 2: AT SCHOOL

Period 7: A. COME IN.(A1, 2, 3, 4)

1. Objectives:

a. knowledge:

By the end of the lesson, students will be able to understand classroom imperatives by the T's commands.

b. skill:

- Listening, writing, speaking and reading.

c. Behavior:

Student like studying the subject and realize that it is an interesting subject

2. Preparations:

a. T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (5')

T: call 1s go to the board and ask

Questions:

1) Count the numbers from 1 to 20

2) How old are you?

Key:

1) one, two, three etc...

2) I'm ... years old

* Warm up: (2')

T: ask Ss to look at the book and guess.

?Who are they?

What does the teacher do?

Ss: Look at the A1 and guess.

Ss: Answer by Vietnamese

T: Introduce the lesson

b. New lesson: (32')

Trường THCS Thọ Diên

GV: Chung Thị Đạo

Date of planning: 9/9/2009

Date of teaching: 6a: 15/9/2009

6b: 12/9/2009

6c: 15/9/2009

Unit 2: AT SCHOOL

Period 8: B. WHERE DO YOU LIVE? (B1, 2)

1. Objectives:

a. knowledge:

- Ask and answer about name; Ask and answer about the place you live with 'where do you live' questions

b. skill:

- Listening, writing, speaking and reading.

c. Behavior:

Student like studying the subject and realize that it is an interesting subject

Students proud of their country

2. Preparations:

a. T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (3')

T: call 1s go to the board and ask

Questions:

? Retell the imperatives?

Key:

Open the book; Sit down; Come in; Close the book; Stand up

* Warm up: (2')

T: ask Ss to look at the picture in the book

?Where is it?

?What do you say when you first meet another?

Ss: Look at the book and answer

Ss: Answer by Vietnamese

T: Introduce the lesson

d. New lesson: (35')

Trường THCS Thọ Diên

GV: Chung Thị Đạo

c. Summery: (4')

T: retell the contents of the lesson

T write on the board the exercise and ask the Ss to fill the missing words

1. what 's.....name?
2. My... ... Lan.
3. Where ... you ... ?
4. I ... in ... Bac Yen

d. Homework:(1')

- Learn the lesson.
- Prepare new lesson.
- Do exercise in the work book

Trường THCS Thọ Diên

GV: Chung Thị Đạo

Date of planning: 12/9/2009

Date of teaching: 6a: 16/9/2009

6b: 15/9/2009

6c: 17/9/2009

Unit 2: AT SCHOOL

Period 9: B. WHERE DO YOU LIVE?(B3, 4, 5, 6)

1. Objectives:

a. knowledge:

- Ask and answer about name and 'how do you spell it?' with the alphabet to talk about the name

b. skill:

- Listening, writing, speaking and reading.

c. Behavior:

Student like studying the subject and realize that it is an interesting subject

2. Preparations:

a. T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (3')

T: call 1s go to the board and ask

Questions:

1) What is your name?

2) Where do you live?

3) How old are you?

Key:

1) My name is ...

2) I live in ...

3) I'm ... years old

T: check and correct

* Warm up: (2')

T: ask Ss to look at the picture in the book

?What is it?

Ss: Look at the book and answer

Ss: Answer by Vietnamese

T: Introduce the lesson

d. New lesson: (37')

Trường THCS Thọ Diên

GV: Chung Thị Đạo

Date of planning: 14/9/2009

Date of teaching: 6a: 19/9/2009

6b: 17/9/2009

6c: 17/9/2009

Unit2: AT SCHOOL.

Period 10: C. MY SCHOOL(C1)

1. Objectives:

a. knowledge:

- Introduce the things.
- This/that to ask and answer about the things and the people at school.

b. skill:

- Listening, writing, speaking and reading.

c. Behavior:

Student like studying the subject and realize that it is an interesting subject

2. Preparations:

a. T: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. Ss: Old lesson, learning aids.

3. Steps of teaching:

a. Oral test: (3')

T: call 1s go to the board and ask

Questions:

- 1) Sing the alphabet song.
- 2) How do you spell your name?

Key:

- 1) A B C D E F G H I J K L M N O P Q R S T U V W X and Y and Z.
- 2) Ss answer

Other S giving the opinions.

T: check and correct

* Warm up: (3')

T: request Ss sing the alphabet song.

Ss: Sing the alphabet song.

T: use a picture with a famous singer or player and ask Ss to spell his or her name

Ss: spell

d. New lesson: (32')