GV: Chung Thị Đạo Date: 15/08/2010

Period. 1

Introduce the lesson.

1. Objectives:

a. Knowledge:

Tell Ss how to learn English 6 and methods to learn

b. Skill:

Ss know how to learn English

c. Behavior:

After lesson Ss can apprehend ways to learn English 100:

2. <u>Preparation:</u>

- a. *I*: Syllabus, Teaching aids.
- b. *Ss:*. Learning aids.

3. Procedure:

a. Oral test:

- * Warm up: (5') Greetings.
 - T: Ask some questions.
 - What's your name?
 - How old are you?
 - Where are you from?
 - Do you like to learn English?

b. New lesson: (35')

T tell how to learn English

Consists of 16 units and each unit consit of many sections devide in many period such as: You and me; Education; Community; Health; Recreation; The world around us. After three unit has grammar practice apply for doing exercise

* Work book:

It's useful and good for you, it usually goes long with the text book, do all the exercises each lesson or each unit

* Note book:

It use for writing the important target language items (vocabulary, grammar, structure)

Write clearly and scientifically

- * Some other school things: Pen, pencil, ruler, eraser
- * Activities in class: pay attention to the T's explanation
- follow the T's requirements
- Keep silent and involve in all the activities when the T requires
- * Work at home:

- Learn by heat vocabulary, grammar, structure, practice reading, writing, speaking, listening, do the exercises in the work book

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Trường THCS Thọ Diên

GV: Chung Thị Đạo

c.<u>summery</u>: (3') *d*<u>Homework</u>: (2') Prepare for new lesson

Date of planning: 22/8/2009

Date of teaching: 6a:26/8/2009 6b: 28/8/2009 6c: 25/8/2009

Unit1:GREETING

Period 2: A. HELLO(A1, 2, 3, 4)

1. Objectives:

a. <u>Knowledge</u>:

- Greet, introduce the name.

- The number from 1 to 5.

b. <u>skill</u>:

Litening, writing, speaking and reading

c. <u>behavior:</u>

Ss know how to greet and like to study English

2. <u>Preparations</u>

- a. <u>*T*</u>: Teaching aids; syllabus; textbook; cassette; board; picture; chalk
- b. <u>Ss</u>: Learning aids

3. Procedure:

a. Oral test:

• Warm up:(5')

Greetings.

T: Ask some questions.

What's your name?

My name....

How old are you?

I'm...

Where are you from?

I'm...

Do you like to learn English?

Yes, I do.

b. <u>New lesson</u>:(35')

Teacher and student's active.Contents	
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Tài liệu chỉ xem được một số trang đầu. Vui lòng download file gốc để xem toàn bộ các trang

Trường THCS Thọ Diên

GV: Chung Thị Đạo

T: Ask the P to Look at the picture and ask ? what do we do when we first meet? Ss: Look and say 'greeting' T: Can say the greet in Vietnamese T: In English they say 'hello'(read 2 time) Ss: Listen and repeat T: Ask the P to Look at the book and linten to the radio. Ss: Listen T: Call some P read again. *The way to use <i>Hello</i> and <i>Hi</i> . Ss: Look , listen and read. T: Tell about the different of Hi and Hello T: Request the Ss to Work in groups. Greet together. Ss: Work in groups and greet together. T: Ask the Ss about the things they usually introduce about themself when they meet others. T: Intoduce the way to intrduce the name T: Open the tape. Ss: Listen and repeat. T: Say " Hello I'm" T: Call some Ss to say about their name T: Ask Ss Work in groups and introduce themself. Ss: Work in groups and introduce themself. Ss: Work in groups and introduce themself. Ss: Some groups say aloud. S1: Hello! I'm Nam S2: Hi! My name is Hoa	10' 15' 10'	<pre>1. greeting Hello: xin chào Hi: cå 2 cỏch chào đều thõn mật nhưng 'hi' dung để chào ban bố cựng trang lứa 2. The way to intrduce the name * Newwords: Name (n): Tờn I (n): Tụi My (n): Của tụi - I am + name. - My name is + name. - I am = I'm. - My name is = my name is 3. Practice Hello I'm Lan / My name is lan</pre>
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c. <u>Summery</u>: (3')

- T retell the content of the lesson

- Retell about the different between Hi and Hello

d. *Home work*: (2')

- Learn the lesson
- Do ex in the workbook
- Prepare for the next period

Date of planning: 25/8/2009

Date of teaching: 6a:28/8/2009 6b: 29/8/2009 6c: 28/8/2009

GV: Chung Thị Đạo

Unit1: GREETING (cont)

Period 3: A. HELLO (A 5, 6, 7).

1. Objectives:

a. <u>Knowledge:</u>

- "How are you"; "I'm fine. Thanks" to greet each other
- b.

<u>skill:</u>

Listening, writing, speaking and reading.

c. <u>Behavior:</u>

Help Ss to have a good habit of communication

2. <u>Preparations:</u>

- a. <u>*T*</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk
- b. <u>Ss:</u> Old lesson, learning aids

3. procedure:

- a. <u>Oral test</u>:(3').
- T: Call 1 s goes to the Bb in troduce themselves
- S1: Hello I'm.....
- S2: Hi my name is.....
- T: request some Ss give commend and give mark
 - * warm up(2')
- T: ? What do people often ask after greeting and introduce name ?
- Ss: can use Vietnamese to say: they ask about healh

<u>b. New lesson</u>: (37')

Teacher and student's activite		Contents
		Contents
T: Ask the P to Look at the picture A5.	15'	1. How are you?
T: Ask the P to guess what the P in the picture say?		
Ss: Look and say.		How are you?: bạn cú khoẻ
Ss: Can say in Vietnamese.		khụng
T: Introdude the way to ask about the heath		I'm fine thanks: cổm ơn tụi khoể
T: Read " How are you?"		And you? thế cũn bạn
Ss: Listen and repeat		
T: Say the Thank speeches." I'm fine thanks"		
Ss: Listen and repeat		
T: explain khi ko muốn nhắc lai câu hỏi mà trước		
ta đó đề cập ta có thể dựng " And you?"		
T: Ask the Ss to Look at the book and linten to the	12'	
radio.		
T: Open the tape.		2. Practice
T: Call some Ss to read again.		A: hello.Mr Hung
Ss: Read the text.		B: Hello, miss Hoa, How are you?

GV: Chung Thị Đạo

Write on board a misorder dialogue (1) Lan : Hello, Ba. How are you? (2) Lan : I'm fine , thanks. (3) Ba : I'm fine thanks. And you ? (4)Ba: Hi , Lan T: Ask students to close their books Ss: Close their book T: Play the tape or read dialogue twice then ask students to rerrange the dialogue in correct order T: Play the tape again Ss: Listen T: call students give out the answer key: 4, 1, 3, 2 T: ? Which questions does Lan ask about Ba health ? T: ? How about the answer ? Ss: answer T: Open the tape again and request Ss find the true answer. Request the Ss to Work in pairs(Ask and answer about the heath). S1: How are you? S2: I'm fine, thanks. T: Ask the Ss to Work in pairs. Call some Ss read aloud. c. Summery: (2')	10' F	A: I'm fine, thanks and you? B: Fine , thanhs. 3. Further practice: * <i>Put the words in the blank</i> Hoa: Myis Hoa. Nga: am Nga. How are? Hoa: I'm, thanksyou? Nga: I'm fine,
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T: Retell about the content of the lesson.

Ss : Listen and remember.

d. HomeWork:(1')

- Learn the lesson.
- Prepare new lesson.
 - Do the exercise -

.....

GV: Chung Thị Đạo

Date of planning: 28/8/2009

Date of teaching: 6a: 1/9/2009 6b: 1/9/2009 6c: 31/8/2009

Unit1: GREETING (cont) Period 4: B. GOODMORNING (B: 1,2,3,4,5)

1. <u>Objectives:</u>

a. <u>Knowledge:</u>

'Good morning / goodafternoon ...' to greet each other; say good buy. We're..... to talk about 'us'

b. <u>skill:</u>

Listening, writing, speaking and reading.

c. <u>Behavior:</u>

Help Ss to have a good habit of communication

2. Preparations:

a. <u>*T*</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. <u>Ss:</u> Old lesson, learning aids

3. procedure:

a. <u>Oral test</u>:(3').

T: Call 2 pairs make a conversation with content about greeting and asking about health Students come board and make conversation in pairs

* Key

S1: Hello Lan . How are you ?

S2: Hi, Ha , Im fine . And you ?

S1:I'm fine , thanks

* Remark : Right spelling .and pronunciation : 10 points

Teacher listen and correct their mistakes

* Warm up (2')

T: ? When you meet someone how do you salute ?

S1: Hello , Hi Mr / Miss + name

T: To day we will study how to salute people more politely

C . <u>New lesson</u> :(35')

GV: Chung Thị Đạo

-		,
* Presentation :		
Ask students to look at the picture part B1 page 14	20'	1. Newords
T point at the first picture : When is it ? if you meet		- Goodmorning : 6- 12 Am
somebody in the morning you should salute "		- Good afternoon :12- 6 p.m
Ss: Look at the picture and answer		- Good evening : after 6p.m-
Ss: đây là buổi sáng		10p.m
T: show picture 2 : When is it ?		- Goodnight : before bed time
Ss: đây là buổi chiều		- Goodbye = bye: tạm biệt
T: picture 3: When is it ?		
Ss: đây là buổi tối	15'	2. practice
Do the same	-	S1: Good morning
Explain : if you meet someone in the morning you	.0	S2: Good morning
can salute "Goodmorning"	1.	
Ss: Listen and r repeat		S1: Good afternoon
T: Let students read in chorus (twice)		S2: Good afternoon
T: Call students read individually and correct their		
mistakes		
Ss: Listen and Copy and read.		
T: guide Ss practice in pairs to greet each other		
Ss: practice in pairs		
T: check and correct		

c.<u>Summery</u>(3')

T: Retell about the content of the lesson

d. <u>HomeWork</u>:(2')

- Pactice greeting in many ways
- Learn by heart all content
- Learn by heart the dialogue part B4
- Prepare for new lesson

Date of planning: 1/9/2009

Date of teaching: 6a: 4/9/2009

GV: Chung Thị Đạo

6b: 4/9/2009 6c: 4/9/2009

Unit1: GREETINGS Period 5: C. HOW OLD ARE YOU?(C1, 2)

1. Objectives

a. <u>Knowledge:</u>

The number from 1 to 20.

"How old are you?" to talk about age and contract with "how are you?"

b. <u>skill</u>:

Litening, writing, speaking and reading.

c. <u>Behavior:</u>

- Help Ss to have a good habit of communication
- Educate students like learning everyday English

2. Preparations:

- *a.<u>T</u>*: Teaching aids, syllabus, textbook, cassette, board, picture, chalk
- **b.** <u>Ss</u>: Old lesson, learning aids.

3. Steps of teaching:

a. <u>Oral test</u>: (5')

T: call 1s go to the board answer the question

Ss: Go to the board

Question:

- 1) Retell some greetings
- 2) How are you?

Key:

- 1) Hello, hi, good morning, good afternoon, good everning, good night ...
- 2) I am fine thank you

T: Check and give mark

* Warm up: (2')

T: Use the numbers and ask? Do you know how to say all these number in English? Ss: Answer

T: In this lesson I will help you to know how to say all these number in English

b. <u>New lesson</u>: (35')

Teacher and student's active	Contents
	Contents

GV: Chung Thị Đạo

T: Ask the Ss to Look at the book and listen to			
the radio or teacher reads.	15'	1. The numb	
T: Open the tape or read the number from 1 to 20.		One: 1	Eleven: 11
Ss: Look. Listen and repeat.		Two: 2	Twelve: 12
T: Call some Ss to read again		Three: 3	Thirteen: 13
Ss: Read aloud.		Four: 4	Fourteen: 14
T: Ask the Ss to count from 1 to 20		Five: 5	Fifteen: 15
Some Ss read individually before the class		Six: 6	Sixteen: 16
T: check and correct their pronuciation		Seven: 7	Seventeen: 17
		Eight: 8	Eighteen: 18
		Nine: 9	Nineteen: 19
		Ten: 10	Tweenty: 20
	1		
Pelmanism	12'	2. Practice:	
T: Use 10 cards. 5 cards are numbers 11, 13, 12,		Eleven: 11	
15, 20 and 5 cards are: Eleven, twelve, thirteen,		Twelve: 12	
fifteen, tweenty.		Fifteen: 15	
T: Call some Ss to read aloud		Thirteen: 13	
T: request the Ss to work in pairs and go to the		Tweenty: 20	
board find the correct cards			
Ss: Work in pairs and go to the board to do			
Eg: card 11 with eleven etc			
T: check and correct			
T: ask Ss to write the number	8'	3. Further pr	ractice.
Ss: Write the number		Write the nun	nber:
Ss: Work individual		a, 13 + 3 =	
Example: a, thirteen		b, 3 + 9 =	
		c, 7 + 13 =	
		d, 10 + 9 =	

c. <u>Consolidation</u>: (2')

T: Retell the content of the lesson. The number from 1 to 20.

d. <u>HomeWork</u>: (1')

- Learn the lesson.
- Prepare new lesson.
 - Do exercise in the book

Date of planning: 4/9/2009

Date of teaching: 6a: 8/9/2009

GV: Chung Thị Đạo

6b: 8/9/2009 6c: 7/9/2009

Unit1: GREETINGS Period 6: C. HOW OLD ARE YOU? (C3, 4, 5)

1. Objectives:

a. knowledge:

- Further practice in number from 1 to 20 to count and give telephone numbers
- "How old are you?" to talk about age. "This is ..." to introduce some ones

b. <u>skill</u>:

Litening, writing, speaking and reading.

c. <u>Behavior:</u>

- Help Ss to have a good habit of communication

- Educate students like learning everyday English

2. <u>Preparations</u>:

a.<u>*T*</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. <u>Ss</u>: Old lesson, learning aids.

3. <u>Steps of teaching</u>:

a. <u>Oral test</u>: (5')

T: call 1s go to the board

Questions:

1) Count the numbers from 1 to 20

- 2) Read these numbers: 11, 15, 20, 5, 12 (T write on the board)
- Ss: Go to the board to do

Key:

1) one, two, three etc....

2) eleven, fifteen, twenty, five, twelve

T: Check and give mark

* Warm up: (2')

T: guide the Ss play "jumble words" game

Ss: play the game

T: write on the board the jumbled words: eevsn, ntreeouf, vefi, etc ...and ask Ss rewrite the correct words

Ss: Work individually to rewrite the correct words

T: check and correct

b. <u>New lesson</u>: (35')

Teacher and student' active	-	Contents
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τασής της στεπ	GV. Chung Thị Đặc
T: Call some Ss read aloud the number in the book.	- 1. How old are you?
Ss: Read aloud the number in the book	How old are you?:
T: This is Miss Hoa	I'm +number + years old
T: Ask the Ss look at the book and tell what are they	Eg: How old are you?
talking about.	I'm eleven years old
Ss: Look at the book and tell what are they talking	
about.	
T: Ask the Ss look at the book and listen to the tape or	
T reads	
Ss: Listen	
T: Call 3 Ss read the text.	
Ss: Practice	C
T: Introduce the new form: - "How old are you?	
Ss: Listen and copy	
T; Request the Ss to Work in pairs to ask and answer	
Ss: Work in pairs.	
Eg: - S1: How old are you?	
- S2: I'm eleven years old	
T: Check and correct	2. practice
Ss: some pairs practice before the class	
T: Ask the Ss to read the picture 2	
Ss: read the picture 2	
T: Ask the Ss practice the picture 2	
Ss: practice	
*Practice:	
T: ask the Ss practice with your class mate. Devide the	
Ss in to groups to make a dialogue.	
Ss: Devide in to groups to make a dialogue.	
Model:	
- An: Good afternoon, Binh.	
This is Nam	
- Binh: Good afternoon, Nam.	
How old are you?	
- Nam: I'm 11	
T: Call some Ss read aloud.	
T: check and correct	1 further are stice
T: Write 0123556726 on the board and say this is my	1. further practice
telephone number. ? Can you read	The telephone number
Ss: Read the phone number on the board.	
T: ask ?What is your telephone number	
Ss: answer	

GV: Chung Thị Đạo

T: guide the Ss practice to go to the board and write the numbers then read Ss: Go to the board and write the numbers. T: check and correct	
 <i>c. <u>Consolidation</u>:</i>(2') Retell about the content of the lesson. 	
- Introduce the name.	
- Ask about the years old.	
d. <u>Homework</u> :(1')	
- Learn the lesson.	
- Prepare new lesson.	
- Do exercise in the work book	

- Introduce the name. -
- Ask about the years old. d. <u>Homework</u>:(1')
- Learn the lesson.
- Prepare new lesson.
- Do exercise in the work book -

Trường THCS Thọ Diên Date of planning: 5/9/2009

GV: Chung Thị Đạo

Date of teaching: 6a: 10/9/2009 6b: 12/9/2009 6c: 8/9/2009

Unit 2: AT SCHOOL

Period 7: A. COME IN.(A1, 2, 3, 4)

1. Objectives:

a. <u>knowledge</u>:

By the end of the lesson, students will be able to understand classroom imperatives by the T's commands.

b. <u>skill</u>:

Listening, writing, speaking and reading.

c. <u>Behavior:</u>

Student like studying the subject and realize that it is an interesting subject

2. <u>Preparations</u>:

- *a*. <u>*T*</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk
- **b.** <u>Ss</u>: Old lesson, learning aids.

3. Steps of teaching:

a. <u>Oral test</u>: (5')

T: call 1s go to the board and ask *Questions:*

1) Count the numbers from 1 to 20

2) How old are you?

Key:

1) one, two, three etc...

2) I'm ... years old

* Warm up: (2')

T: ask Ss to look at the book and guess.

?Who are they?

What does the teacher do?

Ss: Look at the A1 and guess.

Ss: Answer by Vietnamese

T: Introduce the lesson

b. <u>New lesson:</u> (32')

GV: Chung Thị Đạo

c<u>. Summery</u>: (5')

- Retell about the content of the lesson.
- Play game:
- T: say aloud the imperatives in the lesson and ask Ss do Ss: listen and do T: Say Stand up! Ss: Stand up Etc....

d.<u>Homework</u>:(1')

- Learn the lesson.
- Prepare new lesson.
- Do exercise in the work book

Trường THCS Thọ Diên Date of planning: 9/9/2009

GV: Chung Thị Đạo

Date of teaching: 6a: 15/9/2009 6b: 12/9/2009 6c: 15/9/2009

Unit 2: AT SCHOOL

Period 8: B. WHERE DO YOU LIVE? (B1, 2)

1. Objectives:

a. <u>knowledge</u>:

- Ask and answer about name; Ask and answer about the place you live with 'where do you live' questions

b. <u>skill</u>:

Listening, writing, speaking and reading.

с. <u>Behavior:</u>

Student like studying the subject and realize that it is an interesting subject

Students proud of their country

2. Preparations:

a. <u>*T*</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk

b. <u>Ss</u>: Old lesson, learning aids.

3. <u>Steps of teaching</u>:

a. <u>Oral test</u>: (3')
T: call 1s go to the board and ask *Questions:*? Retell the imperatives? *Key:*Open the book: Sit down: Come in: Club

Open the book; Sit down; Come in; Close the book; Stand up

* Warm up: (2')

T: ask Ss to look at the picture in the book

?Where is it?

?What do you say when you first meet another?

Ss: Look at the book and answer

Ss: Answer by Vietnamese

T: Introduce the lesson

d . <u>New lesson:</u> (35')

GV: Chung Thị Đạo

Teacher and student' s active		Contents
T: Use the picture to introduce the new words (T shows the picture of the street) ? What is this? Ss: Look and answer T: read Ss: Listen and repeat T: Ask the Ss to look at the book and listen to the tape or T reads. T: Open the tape or T reads. Ss: Listen T: Ask the Ss to look at the book and find the new words. T: Write the new words on the board. T: read Ss: Listen and repeat Some Ss read before the class T: check and correct T: Introduce the structure to ask about the name, years old, address. Ss: Look, listen and copy	8'	 1. New words Live: sống Street: đường phố What: cỏi gỡ, gỡ Where: ở đõu 2. Where do you live? Ask about the name: What is your name?: Bạn tờn là gi? My name is + tờn: Tờn của tụi là I'm + tờn: Tụi là E.g.: - My name is Lan I'm Lan Ask about the address. Where do you live?: Bạn sống ở đôu? I live in + place (nơi chốn) E.g.: I live in Bac yen.
T: Ask the Ss to practice the dialogue with a partner. Ss: practice the dialogue with a partner T: check and correct	10'	3. Practice the dialogue.
T: Ask the Ss to practice in pairs to ask and answer Ss: practice in pairs S1: Where do you live? S2: I live in Bac yen Etc All the class correct.	7'	4. further practice Where do you live? I live on Ha Nhan Nghia street.

GV: Chung Thị Đạo

c<u>. Summery</u>: (4')

T: retell the contents of the lesson

T write on the board the exercise and ask the Ss to fill the missing words

- 1. what 's.....name?
- 2. My... ... Lan.
- 3. Where ... you ... ?
- 4. I ... in ... Bac Yen

d. <u>Homework</u>:(1')

- Learn the lesson.
- Prepare new lesson.
- TOILIOUN Do exercise in the work book -

Trường THCS Thọ Diên Date of planning: 12/9/2009

GV: Chung Thị Đạo

Date of teaching: 6a: 16/9/2009 6b: 15/9/2009 6c: 17/9/2009

Unit 2: AT SCHOOL

Period 9: B. WHERE DO YOU LIVE?(B3, 4, 5, 6)

1. Objectives:

a. <u>knowledge</u>:

- Ask and answer about name and 'how do you spell it?' with the alphabet to talk about the name

b. <u>skill</u>:

Listening, writing, speaking and reading.

c. <u>Behavior:</u>

Student like studying the subject and realize that it is an interesting subject

2. Preparations:

- *a*. *T*: Teaching aids, syllabus, textbook, cassette, board, picture, chalk
- **b.** <u>Ss</u>: Old lesson, learning aids.

3. Steps of teaching:

a. <u>Oral test</u>: (3')

T: call 1s go to the board and ask *Questions*:

1) What is your name?

- 2) Where do you live?
- 3) How old are you?

Key:

1) My name is ...

2) I live in ...

3) I'm ... years old

T: check and correct

* Warm up: (2')

T: ask Ss to look at the picture in the book

?What is it?

Ss: Look at the book and answer

Ss: Answer by Vietnamese

T: Introduce the lesson

d. <u>New lesson:</u> (37')

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Trường THCS Thọ Diên

GV: Chung Thị Đạo

Teacher and student's active		Contents
 T: Introduce the alphabet. T: Ask the Ss to look at the book and listen to the radio. T: Open the tape and sing the alphabet song. Ss: Listen T: Ask the Ss to Sing the alphabet song. T: Write on the board. Ss: Copy and read T: Ask the Ss to practice to sing the alphabet song. 	15'	1.The alphabet. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z. Nguyờn õm: A E I O U. Phụ õm: B C D
Ss: practice by singing the alphabet song. T: Introduce how to spell the name How do you spell your name? e.g: L-A-N T: ask Ss to spell their name Ss: spell their name T: check and correct T: ask Ss practice in pairs the b5 in the book then write the answer in the book Ss: practice in pairs to ask and answer then write the answer in the book S1: what is your name? S2: My name is Etc	12'	 2. How do you spell your name? Spell(v): đỏnh vần How do you spell your name? Bạn đỏnh vần tờn mỡnh như thế nào? 3. Practice a) What is your name? b) How old are you? c)Where do you live? d) How do you spell your name?

c<u>. Summery</u>: (2')

T: retell the contents of the lesson

- Retell the alphabet

d. <u>Homework</u>:(1')

- Learn the lesson.
- Prepare new lesson.
- Do exercise in the work book

GV: Chung Thị Đạo

Date of planning: 14/9/2009

Date of teaching: 6a: 19/9/2009 6b: 17/9/2009 6c: 17/9/2009

Unit2: AT SCHOOL.

Period 10: C. MY SCHOOL(C1)

1. Objectives:

a. <u>knowledge</u>:

Introduce the things.

This/that to ask and answer about the things and the people at school.

b. <u>skill</u>:

Listening, writing, speaking and reading.

c. <u>Behavior:</u>

Student like studying the subject and realize that it is an interesting subject

2. <u>Preparations</u>:

- *a*. *<u>T</u>: Teaching aids, syllabus, textbook, cassette, board, picture, chalk*
- **b.** <u>Ss</u>: Old lesson, learning aids.

3. Steps of teaching:

a. <u>Oral test</u>: (3')

T: call 1s go to the board and ask *Questions*:

1) Sing the alphabet song.

2) How do you spell your name?

Key:

A B C D E F G H I J K L M NO P Q R S T U V W X and Y and Z.
 Ss answer

Other S giving the opinions.

T: check and correct

* Warm up: (3')

T: request Ss sing the alphabet song.

Ss: Sing the alphabet song.

T: use a picture with a famous singer or player and ask Ss to spell his or her name Ss: spell

d. <u>New lesson:</u> (32')